

**MEGAN E. CARDWELL**  
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## **EDUCATION**

University of Nebraska-Lincoln, Lincoln, Nebraska Ph.D. in Communication Studies Specialization in Ethnic Studies	Fall 2019 – Present
University of Nebraska-Lincoln, Lincoln, Nebraska M.A. in Communication Studies <i>Thesis: Siblings and Ethnic-Racial Socialization</i>	May 2019
University at Buffalo, SUNY, Buffalo, New York B.A. in Communication Studies	May 2017

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## **ACADEMIC APPOINTMENTS**

<i>Graduate Assistant</i> , Office of Diversity and Inclusion University of Nebraska-Lincoln	Fall 2021 – Present
<i>Graduate Teaching Assistant</i> , Department of Communication Studies University of Nebraska-Lincoln	Fall 2017-Summer 2021

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## **RESEARCH**

### **Research interests**

Primary focus on communication and ethnic-racial identity:

- Socialization of (multi)ethnic-racial identity
- Ecological facets of ethnic-racial identity
- Social support and psychosocial well-being in ethnic-racial minoritized populations
- Race and racism(s)

### **Publications**

Cardwell, M. E. (2021). Examining interracial family narratives using Critical Multiracial Theory (MultiCrit). *Review of Communication*, 21(3), 206 – 222.  
<https://doi.org/10.1080/15358593.2021.1964098>

- Davis, S. & Cardwell, M. E. (2021). Family communication as raced. In J. Manning, J. Allen, & K. Denker (Eds.) *Family Communication As...* Wiley. [In press]
- Minniear, M. & Cardwell, M. E. (2021). Critical Race Theory: Dismantling Racial Oppression Through Interpersonal Communication. In D. O. Braithwaite & P. Schrodtt (Eds.) *Engaging theories in interpersonal communication (3e)*. Routledge. [In press]
- Soliz, J. & Cardwell, M. E. (2021). "One mountain, many paths": Navigating roadblocks and succeeding in graduate school. In B. Bach, D. O. Braithwaite, & S. Ganesh (Eds.) *By Degrees: Resilience, Relationships, and Success in Communication Graduate Studies*. Cognella
- Cardwell, M. E., Soliz, J., Crockett, L. J. & Bergquist, G. (2020). Critical incidents in the development of (multi)ethnic-racial identity: Experiences of individuals with mixed ethnic-racial backgrounds in the U.S.. *Journal of Social and Personal Relationships*, 1-20. <https://doi.org/10.1177%2F0265407520906256>
- Koenig-Kellas, J., Baker, J., Cardwell, M. E., Minniear, M., & Kranstuber-Horstman, H. (2020). Communicated perspective-taking (CPT) and storylistening: Testing the impact of CPT in the context of friends telling stories of difficulty. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/0265407520955239>
- Cardwell, M. E. & Soliz, J. (2019). Examining the role of sibling interaction in multiethnic-racial identity development in the United States. *Identity: An International Journal of Theory and Research*, 20(1) 58-72. <https://doi.org/10.1080/15283488.2019.1707678>
- Novotny, E., Carr, Z. M., Dietrich, S. B., Frank, M. G., Shaddock, T., Cardwell, M. E., Decker, A.J. (2017). How people really suspect and discover lies. *Journal of Nonverbal Behavior*, 41(3) 41-52. <https://doi.org/10.1007/s10919-017-0263-2>

### Manuscripts Under Review

- Cardwell, M. E. *Examining the dimensions of malleable racial identification*. [Under second review at *Western Journal of Communication*]

### Manuscripts in Progress

- April, M. A., Crdwell, M. E. & Soliz, J. *Social identity complexity: Expanding communication scholars' conceptualization of identity*. [Project in writing]
- Soliz, J., Minniear, M. & Cardwell, M. E. *Being similar and different: Multiethnic-racial identity and communication in personal and family relationships*. In D. O. Braithwaite, J. T. Child, K. R. Rossetto & J. T. Wood (Eds.) *Casing Interpersonal Communication: Case Studies in Personal and Social Relationship (3e)* Kendall-Hunt. [Contracted]
- Cardwell, M. E., Soliz, J., & Koenig-Kellas, J. *Intergenerational transmission of trauma: Understanding family histories and narratives*. In T. J. Socha & R. C. Diggs (Eds.) *Family communication and cultural transformation: (Re)awakening legacies of equality, social justice, freedom, and hope*. Routledge. [Contracted]

Cardwell, M.E. *Black-White multiethnic-racial identity and ingroup support needs*. [Project in data-collection]

### Conference and Research Presentations

Cardwell, M. E. *History, Health, and Healing in the U.S.: A Personal Position on the Role of Race and Communication*. [Paper to be presented at NCA Convention, November 2021]

Cardwell, M. E. & Kelly, C. R. *Tiger Woods and the communicative construction of multiracial identity in the United States*. [Paper to be presented at NCA Convention, November 2021]

Arth, Z. A., Gentile, P., Cardwell, M. E. & Ramirez, Y. *Skin Deep: The Influence of Skin Tone on the Depiction of Latinos in Major League Baseball*. [Paper to be presented at NCA Convention, November 2021]

Aden, H., Boswell, E., Cardwell, M. E., Ganesan, U., Webster, T., & Yunes-Koch, A. *Embracing complexity: The dangers of oversimplification when navigating issues of race and racism, and how to engage with curiosity and humility*. [Invited panel presentation for UNL's College of Education and Human Services Racial Literacy Roundtable Series, September 2021]

Cardwell, M. E., Menard, L., Martinez, N. & Soliz, J. *Examining the links between family communication and racial justice activism in the United States*. [Paper presented at ICA Convention, May 2021]

Cardwell, M. E., Martinez, N., Menard, L., April, M., & Soliz, J. *Memorable messages about mass suffering: Family socialization related to outgroup concern and inclusive worldviews*. [Paper presented at ICA Convention, May 2021]

Abrica, E. J., Cardwell, M. E., & Morales, A. R. *Diversity, Equity, and Inclusion: Highlighting the power of qualitative and mixed methods research*. [Invited panel discussion for UNL's Social and Behavioral Sciences Research Consortium & Qualitative & Mixed Methods Interest group, February 2021].

Cardwell, M. E. *Multiethnic/multiracial identity and interracial families*. [Invited lecture for UNO's SOWK 4050: Ethnic Diversity in Social Work, November 2020]

Cardwell, M. E.. *Examining the dimensions of malleable racial identification* [Paper presented at NCA Convention, November 2020]

Cardwell, M. E. *Parental Factors affecting Multiethnic-Racial Identity* [Paper presented at NCA Convention, November 2020]

Katherine M. Castle, K. M., Voorhees, H. L., & Cardwell, M. E. *Survival kit: Graduate assistant teacher training as a lifeline in the basic course*. [Panel discussion at NCA Convention November, 2019]

Cardwell, M. E. & Soliz, J. *Examining the role of sibling interaction in multiethnic-racial identity development in the United States*. [Paper presented at NCA Convention, November, 2019]

Cardwell, M. E., & Soliz, J. *Critical incidents and the discursive construction of multiethnic-racial identity* [Panel discussion at *NCA Convention*, November 2018]

### Research Assistantships and Lab Memberships

Department of Communication Studies, University of Nebraska-Lincoln,  
Lincoln, Nebraska

***Communication and Identity Lab, PI: Dr. Jordan Soliz***

August 2017 - present

Coding, reviewing manuscripts, project discussions. Areas of interest include social identity and communication

Department of Sociology, University of Nebraska-Lincoln,  
Lincoln, Nebraska

***Homeless Youth Project, PI: Dr. Dan Hoyt***

January 2019 - May 2019

Coding quantitative data using survey-driven narrative. Areas of interest include homeless youth.

Department of Communication Studies, University at Buffalo, SUNY,  
Buffalo, New York

***Deception Lab, PI: Dr. Mark G. Frank***

May 2016 – May 2017

Organized, coded, and collected data as needed. Areas of focus included nonverbal communication and deception detection.

### TEACHING

Department of Communication Studies, University of Nebraska-Lincoln  
Graduate Teaching and Research Assistant

***Independent study focused on mentoring BIPOC undergraduate students through the research process***

Fall 2020

Center of Transformative Teaching, University of Nebraska-Lincoln

***Certification in online teaching***

Summer 2020

Department of Communication Studies, University of Nebraska-Lincoln  
Primary Instructor

***Intercultural and Intergroup Communication***

Fall 2019 – Spring 2021

Department of Communication Studies, University of Nebraska-Lincoln  
Graduate Teaching Assistant

***Business and Professional Communication***

Fall 2017 – Summer 2021

Department of Communication studies, University at Buffalo, SUNY  
Undergraduate Teaching Assistant

***Principles of Persuasion***

Fall 2016

## SERVICE

Student Involvement, University of Nebraska-Lincoln <i>Racial Justice Alliance</i> Co-founder, Executive Director	February 2021 - present
National Public Radio <i>NPR's Invisibilia</i> Contributor to story on multiethnic-racial demographic projections	December 2019
Nebraska Foster and Adoptive Parent Association <i>Parenting Across Color Lines, Lincoln Nebraska</i> Volunteer	January 2019 - Present
Department of Sociology, University of Nebraska-Lincoln <i>Resilient Women of Color Conference</i> Coordinator of breakout sessions on leadership	March 2018
Department of Communication Studies, University of Nebraska-Lincoln <i>Diversity Committee</i> Member	August 2017 – present

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## HONORS AND AWARDS

University of Nebraska-Lincoln, Lincoln Nebraska <i>Bruce Kendall Teaching Award</i>	May 2021
University of Nebraska-Lincoln, Lincoln Nebraska <i>Outstanding Graduate Student Research Award</i>	May 2021
University of Nebraska-Lincoln, Lincoln Nebraska <i>Graduate Student Leadership Award</i>	May 2021
University of Nebraska-Lincoln, Lincoln Nebraska <i>Phyllis Japp Scholar Award</i>	September 2020
National Communication Association <i>Interpersonal Communication Division Outstanding Thesis Award</i>	November 2020
University of Nebraska-Lincoln, Lincoln Nebraska <i>Othmer Fellowship</i>	Fall 2019 – Spring 2022
National Communication Association <i>Black Caucus travel grant</i>	November 2019

National Communication Association  
*Black Caucus travel grant*

November 2018

University at Buffalo, SUNY, Buffalo, New York  
*Dean's List*

Fall 2014 – Spring 2017

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### **PROFESSIONAL MEMBERSHIPS**

UNL Racial Justice Alliance

February 2019 - present

Critical Mixed Race Studies Association

May 2019 - present

International Communication Association

May 2019 – present

UNL Black Graduate Student Association

August 2018 – present

NCA Black Caucus

November 2017 – present

National Communication Association

August 2017 – present

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